

The One Minute Preceptor is a time-efficient five-step teaching approach that leverages adult learning principles and targets clinical reasoning.

Get a Commitment	<ul><li>Ask the learner to give their opinion on the case. Create a safe and trusting learning environment.</li><li>What do you think is going on with this patient?</li></ul>
Probe for Supporting Evidence	<ul><li>The learner should give reasons for their opinion.</li><li>What were the findings in the history or examination that led to your conclusion?</li></ul>
Tell Them What They Did Right	Identity one thing - a behavior or skill - that the learner did well. Use specific feedback.
Correct Mistakes	Provide specific, constructive feedback correcting any mistakes. Explore a follow-up plan to address the deficiency or mistake if needed.
Teach General Principles	Highlight key messages from each case and try to avoid teaching an entire topic.

## **Benefits of the One-Minute Preceptor Feedback Model**

- Improved learner confidence
- Enhanced self-directed postencounter learning
- Improved feedback quality
- Higher rates of accurate diagnosis
- Ability to assess learner clinical reasoning skills

Contact CEPD with feedback, comments, and suggestions. https://www.nosm.ca/education/cepd/



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